

AMENDED IN ASSEMBLY FEBRUARY 25, 2015

CALIFORNIA LEGISLATURE—2015–16 REGULAR SESSION

**ASSEMBLY BILL**

**No. 146**

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**Introduced by Assembly Member Cristina Garcia**  
(Coauthor: Senator Lara)

January 13, 2015

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An act to amend ~~Sections 51210, 51220, and~~ Section 51226.3 of the Education Code, relating to pupil instruction.

LEGISLATIVE COUNSEL’S DIGEST

AB 146, as amended, Cristina Garcia. Pupil instruction: social ~~sciences~~: *sciences: deportations to Mexico*.

Existing law requires the adopted course of study for grades 1 to 6, inclusive, and for grades 7 to 12, inclusive, to offer courses in specified areas of study, including social sciences. Existing law requires the instruction in social ~~studies~~ *sciences, for grades 7 to 12, inclusive*, to provide instruction in, among other things, human rights issues, with particular attention to the study of the inhumanity of genocide, slavery, and the Holocaust, and contemporary issues.

Existing law ~~requires~~ *encourages* the State Department of Education to incorporate into publications that provide examples of curriculum resources materials that are age appropriate and consistent with the subject frameworks on history and social science that deal with ~~civil rights, human rights violations, genocide, slavery, and the Holocaust~~. *specified genocides*. Existing law states that the Legislature encourages the incorporation of survivor, rescuer, liberator, and witness oral testimony into the teaching of human rights, the Holocaust, and genocide, as specified, and encourages professional development activities to provide teachers with content background and resources

to assist in teaching about civil rights, human rights violations, genocide, slavery, the Armenian Genocide, and the Holocaust.

~~This bill would add the unconstitutional deportation to Mexico during the Great Depression of citizens and lawful permanent residents of the United States to the instruction that may be included in grades 1 to 6, inclusive, and that may be included in social sciences in grades 7 to 12, inclusive, and to the material that the department is required to incorporate into publications that provide examples of curriculum resources.~~

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*This bill would encourage the incorporation into those publications of, and the incorporation of survivor and witness testimony into the teaching of, the unconstitutional deportation to Mexico during the Great Depression of citizens and lawful permanent residents of the United States, and would encourage professional development activities to provide teachers with content background and resources to assist in teaching about that deportation. The bill would require the State Board of Education to ensure that consider providing for the inclusion of the study of that deportation be included when the curriculum frameworks for history/social history-social science are revised on or after January 1, 2016.*

Vote: majority. Appropriation: no. Fiscal committee: yes.  
State-mandated local program: no.

*The people of the State of California do enact as follows:*

1     ~~SECTION 1. Section 51210 of the Education Code is amended~~  
2     ~~to read:~~  
3     ~~51210. The adopted course of study for grades 1 to 6, inclusive,~~  
4     ~~shall include instruction, beginning in grade 1 and continuing~~  
5     ~~through grade 6, in the following areas of study:~~  
6     ~~(a) English, including knowledge of, and appreciation for~~  
7     ~~literature, and the language, as well as the skills of speaking,~~  
8     ~~reading, listening, spelling, handwriting, and composition.~~  
9     ~~(b) Mathematics, including concepts, operational skills, and~~  
10    ~~problem solving.~~  
11    ~~(c) Social sciences, drawing upon the disciplines of~~  
12    ~~anthropology, economics, geography, history, political science,~~  
13    ~~psychology, and sociology, designed to fit the maturity of the~~  
14    ~~pupils. Instruction shall provide a foundation for understanding~~

1 the history, resources, development, and government of California  
2 and the United States of America; the development of the American  
3 economic system including the role of the entrepreneur and labor;  
4 the relations of persons to their human and natural environment;  
5 eastern and western cultures and civilizations; contemporary issues;  
6 and the wise use of natural resources. Instruction may include  
7 study of the unconstitutional deportation to Mexico during the  
8 Great Depression of citizens and lawful permanent residents of  
9 United States.

10 (d) Science, including the biological and physical aspects, with  
11 emphasis on the processes of experimental inquiry and on the place  
12 of humans in ecological systems.

13 (e) Visual and performing arts, including instruction in the  
14 subjects of dance, music, theatre, and visual arts, aimed at the  
15 development of aesthetic appreciation and the skills of creative  
16 expression.

17 (f) Health, including instruction in the principles and practices  
18 of individual, family, and community health.

19 (g) Physical education, with emphasis upon the physical  
20 activities for the pupils that may be conducive to health and vigor  
21 of body and mind, for a total period of time of not less than 200  
22 minutes each 10 schooldays, exclusive of recesses and the lunch  
23 period.

24 (h) Other studies that may be prescribed by the governing board.

25 SEC. 2. Section 51220 of the Education Code is amended to  
26 read:

27 51220. The adopted course of study for grades 7 to 12,  
28 inclusive, shall offer courses in the following areas of study:

29 (a) English, including knowledge of and appreciation for  
30 literature, language, and composition, and the skills of reading,  
31 listening, and speaking.

32 (b) (1) Social sciences, drawing upon the disciplines of  
33 anthropology, economics, geography, history, political science,  
34 psychology, and sociology, designed to fit the maturity of the  
35 pupils. Instruction shall provide a foundation for understanding  
36 the history, resources, development, and government of California  
37 and the United States of America; instruction in our American  
38 legal system, the operation of the juvenile and adult criminal justice  
39 systems, and the rights and duties of citizens under the criminal  
40 and civil law and the state and federal Constitutions; the

1 development of the American economic system, including the role  
2 of the entrepreneur and labor; the relations of persons to their  
3 human and natural environment; eastern and western cultures and  
4 civilizations; human rights issues, with particular attention to the  
5 study of the inhumanity of genocide, slavery, and the Holocaust,  
6 and contemporary issues. Instruction may include study of the  
7 unconstitutional deportation to Mexico during the Great Depression  
8 of citizens and lawful permanent residents of United States.

9 (2) For purposes of this subdivision, genocide may include the  
10 Armenian Genocide. The “Armenian Genocide” means the torture,  
11 starvation, and murder of 1,500,000 Armenians, which included  
12 death marches into the Syrian desert, by the rulers of the Ottoman  
13 Turkish Empire and the exile of more than 500,000 innocent people  
14 during the period from 1915 to 1923, inclusive.

15 (e) Foreign language or languages, beginning not later than  
16 grade 7, designed to develop a facility for understanding, speaking,  
17 reading, and writing the particular language.

18 (d) Physical education, with emphasis given to physical activities  
19 that are conducive to health and to vigor of body and mind, as  
20 required by Section 51222.

21 (e) Science, including the physical and biological aspects, with  
22 emphasis on basic concepts, theories, and processes of scientific  
23 investigation and on the place of humans in ecological systems,  
24 and with appropriate applications of the interrelation and  
25 interdependence of the sciences.

26 (f) Mathematics, including instruction designed to develop  
27 mathematical understandings, operational skills, and insight into  
28 problem-solving procedures.

29 (g) Visual and performing arts, including dance, music, theater,  
30 and visual arts, with emphasis upon development of aesthetic  
31 appreciation and the skills of creative expression.

32 (h) Applied arts, including instruction in the areas of consumer  
33 and homemaking education, industrial arts, general business  
34 education, or general agriculture.

35 (i) Career technical education designed and conducted for the  
36 purpose of preparing youth for gainful employment in the  
37 occupations and in the numbers that are appropriate to the  
38 personnel needs of the state and the community served and relevant  
39 to the career desires and needs of the pupils.

1 ~~(j) Automobile driver education, designed to develop a~~  
2 ~~knowledge of the provisions of the Vehicle Code and other laws~~  
3 ~~of this state relating to the operation of motor vehicles, a proper~~  
4 ~~acceptance of personal responsibility in traffic, a true appreciation~~  
5 ~~of the causes, seriousness, and consequences of traffic accidents,~~  
6 ~~and to develop the knowledge and attitudes necessary for the safe~~  
7 ~~operation of motor vehicles. A course in automobile driver~~  
8 ~~education shall include education in the safe operation of~~  
9 ~~motorcycles.~~

10 ~~(k) Other studies as may be prescribed by the governing board.~~  
11 ~~SEC. 3.~~

12 *SECTION 1.* Section 51226.3 of the Education Code is  
13 amended to read:

14 51226.3. (a) (1) The department shall incorporate into  
15 publications that provide examples of curriculum resources for  
16 teacher use those materials developed by publishers of nonfiction,  
17 trade books, and primary sources, or other public or private  
18 organizations, that are age appropriate and consistent with the  
19 subject frameworks on history and social science that deal with  
20 civil rights, human rights violations, genocide, slavery, *and* the  
21 Holocaust, ~~and the unconstitutional deportation to Mexico during~~  
22 ~~the Great Depression of citizens and lawful permanent residents~~  
23 ~~of the United States.~~

24 (2) The Legislature encourages the department to incorporate  
25 into publications that provide examples of curriculum resources  
26 for teacher use those materials developed by publishers of  
27 nonfiction, trade books, and primary sources, or other public or  
28 private organizations, that are age appropriate and consistent with  
29 the subject frameworks on history and social science that deal with  
30 the Armenian, Cambodian, Darfur, and Rwandan genocides *and*  
31 *the unconstitutional deportation to Mexico during the Great*  
32 *Depression of citizens and lawful permanent residents of the United*  
33 *States.*

34 (b) (1) The Legislature encourages the incorporation of survivor,  
35 rescuer, liberator, and witness oral testimony into the teaching of  
36 human rights, ~~the unconstitutional deportation to Mexico during~~  
37 ~~the Great Depression of citizens and lawful permanent residents~~  
38 ~~of the United States,~~ the Holocaust, and genocide, including, but  
39 not limited to, the Armenian, Cambodian, Darfur, and Rwandan  
40 genocides.

(2) As used in this subdivision, “oral testimony” means the firsthand accounts of significant historical events presented in a format that includes, but is not limited to, in-person testimony, video, or a multimedia option, such as a DVD or an online video.

(c) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist them in teaching about civil rights, human rights violations, genocide, slavery, the Armenian Genocide, *and* the Holocaust, ~~and the unconstitutional deportation to Mexico during the Great Depression of citizens and lawful permanent residents of the United States.~~

(d) The Legislature encourages all state and local professional development activities to provide teachers with content background and resources to assist them in teaching about the Great Irish Famine of 1845–50.

(e) The Great Irish Famine of 1845–50 shall be considered in the next cycle in which the history-social science curriculum framework and its accompanying instructional materials are adopted.

(f) When the history-social science curriculum framework is revised as required by law, the Instructional Quality Commission shall consider including the Armenian, Cambodian, Darfur, and Rwandan genocides in the recommended history-social science curriculum framework.

(g) The Model Curriculum for Human Rights and Genocide adopted by the state board, pursuant to Section 51226, shall be made available to schools in grades 7 to 12, inclusive, as soon as funding is available for this purpose. In addition, the department shall make the curriculum available on its Internet Web site.

(h) For purposes of this article, “Armenian Genocide” means the torture, starvation, and murder of 1,500,000 Armenians, which included death marches into the Syrian desert, by the rulers of the Ottoman Turkish Empire and the exile of more than 500,000 innocent people during the period from 1915 to 1923, inclusive.

(i) When the state board revises and adopts the curriculum framework for ~~history/social~~ *history-social* science on or after January 1, 2016, the state board shall ~~provide~~ *consider providing* for the inclusion, in that curriculum framework, evaluation criteria, and accompanying instructional materials, of instruction on the

1 unconstitutional deportation to Mexico during the Great Depression  
2 of citizens and lawful permanent residents of the United States.  
3 (j) As used in subdivisions (b) and (c), “human rights” and  
4 “human rights violations” include the unconstitutional deportation  
5 to Mexico during the Great Depression of citizens and lawful  
6 permanent residents of the United States.

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